



Maplehurst Middle School

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Professional Learning Day Plan – Friday, September 25, 2026

The professional learning planned for **Friday, September 25, 2026** will focus primarily on staff participation in **district-led professional learning opportunities**. These sessions will provide staff with opportunities to strengthen instructional practices, collaborate with colleagues from across the district, and develop strategies and approaches that respond to student learning and well-being needs.

The day's professional learning will continue to support the district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

Staff will be encouraged to consider how learning from district-led sessions can be applied within their classrooms, subject areas, and professional roles at Maplehurst. School-based teams will continue to monitor student data and reflect on the impact of professional learning throughout the year.

Literacy

- Staff participating in literacy-focused district sessions will explore instructional practices, resources, and strategies designed to strengthen student reading, writing, and communication.
- Teaching teams will use available literacy data to identify student strengths and areas requiring additional support.
- Staff will consider how learning from district-led sessions can inform classroom instruction, intervention, and cross-curricular literacy practices.

Numeracy

- Staff participating in district-led numeracy sessions will develop their understanding of effective instructional approaches and strategies for supporting student achievement in mathematics.
- Teaching teams will continue to examine numeracy data to identify areas of strength and need and to guide future instruction and intervention.
- Staff will consider opportunities to apply new learning and strengthen numeracy across subject areas.

Safe, Cared For, and Engaged

- Staff attending district-led sessions related to student well-being, inclusion, behaviour, engagement, and support will identify strategies that can be incorporated into school and classroom practices.
- Educational Assistants will participate in relevant professional learning and continue to review strategies for effectively supporting students within their assigned caseloads.
- The Wellness Team will continue to use student feedback, participation data, and staff observations to inform activities that promote well-being, belonging, and engagement.

Graduation

- District-led professional learning will provide staff with opportunities to strengthen practices that contribute to student achievement, engagement, successful transitions, and long-term school success.
- Staff will consider how new learning can be incorporated into existing school initiatives and instructional practices to support students throughout Grades 5–8 and prepare them for continued success beyond middle school.

Future professional learning priorities will be informed by student data, identified needs, and learning arising from district and provincial professional learning opportunities.